# PARTNERING WITH FAMILIES

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## **OBJECTIVES**

- Define the role of the parent and the provider
- Summarize the process for creating a strong partnership
- List 2-3 benefits of an effective partnership
- Generate appropriate responses to difficult parent interactions

# What do you expect from parents?



# What do parents expect from you?



#### A PARENT'S JOB

- Advocate
- Expert on their child
- Resource
- Influence on their child
- Primary Caregiver



## A PROVIDER'S JOB

- Expert on child development
- Advocate
- Professional
- Influence on the group
- Resource



#### BENEFITS OF EFFECTIVE PARTNERSHIPS

For the child...

For the parent...

For the provider...

#### START STRONG

- Get to know the family
- Establish a communication routine
- Maintain professional interactions
- Stay focused on the child
- Appreciate the parent's role



#### MAINTAIN THE RELATIONSHIP

#### Success depends on:

- Mutual respect
- Understanding and appreciating perspectives
- Two-way communication
- Common goals
- Realistic expectations
- Strive for partnership, not just participation
- Individualize relationships

#### CULTURALLY APPROPRIATE PRACTICE

- Connect with families and learn about traditions, customs
- Make use of home languages in the classroom
- Honor diversity and cultural awareness as a concept and a core value of our society.
- Exhibit diversity in the environment, books, toys, etc.
- Differentiate between personal beliefs and universal truths

#### **BREAKING BAD NEWS...**

- Delivering difficult messages
  - Be friendly, not flippant
  - Do not alarm the parent
  - Reassure the parent as much as possible
  - Explain without blame what has occurred
  - Let the parent know who he or she can talk to if they need further information
  - Alert anyone else who needs to be aware of the situation

#### PARENTS BEHAVING BADLY....

#### Responding to unpleasant comments

- Stop and breathe
- Do not get defensive It isn't about you.
- Determine the actual concern
- Empathize with the parent
- Give the parent action-oriented solutions
- Get the parent involved in the problem solving
- Let the parent vent



### CONCLUSION

Action Plans

Questions

**Best Practices**